

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£ 18,540.
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 18,540.
Total amount allocated for 2023/24	£17,830
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,830

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.	21/29 children – 72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	12/29 children – 41%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	26/29 children – 90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated: Written Sept 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					82%
Intent	Implementation		Impact	Review	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	
<p>Staff to offer lunchtime clubs with a sporting focus each day: LJ to offer a variety of skills games; AC/SH to offer team games.</p> <p>Activities to have a different focus and to target different year groups in KS2.</p> <p>Activities to be carefully timetabled so that children know what is on offer each day on the courts (Next Step from 2022/23)</p>	<p>AC/SH to oversee the courts;</p> <p>School council to have a say on what type of activities should be offered.</p> <p>Playground leaders to be trained to support children in playing a variety of activities.</p>		<p>£3100 – Wage of Sports SMSA</p> <p>£3260 – Wage of Sports Coach (1hr daily)</p> <p>Total</p> <p>£6,360</p>	<p>Promote sporting and physically activities to all children, including those who do not usually access them.</p> <p>Playground behaviour to improve as targeted children participate in organised activities. Children who would have usually been more sedentary have taken part in planned activities of energetic exercise.</p> <p>More opportunities for other sports have meant a wider range of pupil participation in sporting activities at lunch time.</p>	
					<p>Autumn 2023</p> <p>Spring 2024</p> <p>Summer 2024</p>

<p>Organisation and implementation of different sporting and physically active after school clubs 5 days a week. Participation is free for all pupils and for an hour. Clubs match those sports that the school are due to participate in or to further extend and deepen the skills being taught in PE lessons.</p> <p>External agency sports leaders who can offer focussed after school club skills promoting further pathways to non-taught sports to be utilised on top of the existing after school club offer.</p>	<p>AC / SH to organise ASC based on PE timetable and upcoming tournaments.</p> <p>Clubs to take into consideration: all children from F2 to Y6 to have the opportunity to participate in at least one club per week.</p> <p>Girls to have a separate club to encourage further participation.</p> <p>External agency clubs to be utilised to offer a wider range of choice for children</p>	<p>£6520 – Wage of 2 x Sports Coaches (1hr daily)</p> <p>Spring Term External Clubs</p> <p>Spring Term:</p> <p>5 x £25 sessions</p> <p>5 x £25 sessions</p> <p>Summer Term:</p> <p>5 x £25 sessions</p> <p>5 x £25 sessions</p> <p>£2500</p> <p>Total</p> <p>£9,020</p>	<p>Children’s skills further enhanced from PE lessons to open up potential pathways to elite clubs.</p> <p>Further opportunities to promote physical exercise and competitive play for children.</p>	<p><u>Update on target</u></p> <p><u>Next steps to progress</u></p>
<p>Active playground games at lunchtimes to encourage children to take part in being active. In consultation with school council to gain children’s input and led by Play Makers.</p>	<p>Playground equipment is to be reviewed and set up from breaktimes in a morning with a wide range of activities to suit all children. Play Makers to receive training on how to set up and run games to promote pupil participation.</p>	<p>Initial Training:</p> <p>£33 (2hrs)</p> <p>Follow Up Support:</p> <p>£16.75 per week</p> <p>£653</p> <p>Total:</p> <p>£686</p>	<p>Behaviour incidents to reduce significantly at dinner times due to children being part of varying activities and becoming more active the majority of the time. With a greater focus from pupils for learning in an afternoon.</p>	<p><u>Update on target</u></p> <p><u>Next steps to progress</u></p>

<p>Sports Breakfast – children have the opportunity to come into school at 8am and participate in active games to support a healthy lifestyle and arriving to school in a positive manner.</p>	<p>AC / SH to set up a variety of activities each morning that caters for all age ranges.</p>	<p>30mins per day: (8:00am – 8:30am) £1630</p>		<p><u>Update on target</u></p> <p><u>Next steps to progress</u></p>
<p>Total = £17,696</p>				

Key indicator 2: High quality sporting equipment designed to encourage participation and promote healthy competition			Percentage of total allocation: 15%
Intent	Implementation	Impact	Review
<p>Sporting equipment to be updated so children are enthusiastic about sport and also have the opportunity to take a more regular and active role in sessions.</p> <p>An equipment life-cycle to be created so that staff are aware of what equipment needs purchasing on a rolling scheme. This will also encourage children to show more respect for their PE equipment.</p>	<p>PE co-ordinator has collated a list of resources to purchase to help support the development of the curriculum and ensure each child has the chance to discover, explore and develop physical skills with the correct equipment.</p>	<p>PE Equipment £1500 Total: £1500</p> <p>Audit completed by SH/AC at the start of the academic year for the PE lessons required. Monitor on a termly basis.</p> <p>Monitor of store rooms</p> <p>New equipment has been purchased for PE lessons, ASCs and break/lunch time boxes so that children have access to high-quality equipment during social and learning times. These have been colour-coded so that it is clear who this equipment belongs to.</p> <p>Purchase of spare PE kits for children who have not brought them so that participation can remain high.</p>	<p><u>Update on target</u></p> <p><u>Next steps for target:</u></p>
Total = £1500			

Key indicator 3: Increased participation in competitive play through ECM and locality tournaments			Percentage of total allocation:
			3%
Intent	Implementation		Impact
School to join locality Trust-wide competitions School to run intra-competitions on a termly basis	AC to attend locality meetings	Transportation to competitions throughout the year Cost of sporting prizes £1000	The competition programme provides a competitive sport and physically active events throughout the academic year for all key stages.
Total = £1000			
Total of all three areas combined: £20,196			

Signed off by		Review of Autumn 2023	Review of Spring 2024	Review of Summer 2024
Head Teacher:	J Haywood			
Date:				
Subject Leader:	Sam Walters Adam Crouch Stephen Hood			
Governor:	Katie Myers (Curriculum Lead)			

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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