



Sandhill Primary School



Our Vision for Our Subject

ART

Intent:

We have designed our curriculum so that our learners:

- ✓ Develop a passion for and appreciation of Art
- ✓ Are provided with meaningful opportunities to express their creativity, acquire new skills as well as fine tuning existing skills.
- ✓ Reflect on pieces of Art from different stimuli and are provided with opportunities to freely voice their thoughts and questions
- ✓ Are exposed to a range of cultural and historical movements that are meaningful to the society we live in
- ✓ Are able to explore topical issues through the use of ART such as pollution or discrimination

Implementation:

Our Art curriculum is taught:

- ✓ As a discrete subject, alternating half termly with Design and Technology
- ✓ Using Kapow Primary's Art scheme of work. This ensures that previous skills and knowledge are returned to and built upon. This allows pupil progress to be developed as they will be able to undertake more complex tasks whilst tackling simple tasks with greater ease and accuracy
- ✓ So that pupils actively participate in a range of art skills and tasks which are taught in units and relevant to each year group
- ✓ So that work and artistic talent can be showcased across the school, from the progression of skills within Art books each year, to work on display across the school's communal areas and corridor.

Impact:

The impact of the Art curriculum at Sandhill Primary School can be seen through:

- ✓ Our children create high quality pieces of art that meet the learning objectives
- ✓ Our children's application of skills in other areas of the curriculum, showing that the knowledge and understanding of these are embedded. This includes opportunities where pupils are given freedom and can showcase their talent
- ✓ Our children's ability to provide feedback through peer assessment
- ✓ Our children can self – reflect and assess their own work
- ✓ The progression of skills with the children's Art books
- ✓ Pupil voice where children can articulate their growing understanding of theories and practical aspects, as well as sharing their understanding of artists