



# Sandhill News



## Anti-Bullying Ambassadors

Our Anti-bullying ambassadors that were voted for by their peers have been working hard on creating Sandhill's vision and aims regarding bullying. This way they can support and educate the children in their class around this subject.

The ambassadors have been very clear with key terminology regarding bullying: 'Bullying is intentional behaviour that hurts someone else. It usually happens over a period of time, is repetitive and involves an imbalance of power. Bullying includes name calling, hitting, spreading rumours, threatening or undermining someone. Bullying can be physical, verbal or psychological.'



## Stars of the Week

### W/C 8<sup>th</sup> January

Carle - Eliza & Molly

Waddell - William

Donaldson - Harley

Tomlinson - Macey

Seuss - Amber

Dahl - Vinnie

Rowling - Isla

Morpurgo - Tommy & Emily

### W/C 15<sup>th</sup> January

Carle - Autumn & Hudson

Waddell - Ethan

Donaldson - Christian

Tomlinson - Oscar

Seuss - Vinnie

Dahl - Noah

Rowling - Larosa

Morpurgo - Jack

### W/C 22<sup>nd</sup> January

Carle - Hunter & AJ

Waddell - George

Donaldson - Lottie

Tomlinson - Freya & Lola

Seuss - Elsa

Dahl - Marnie & Esmay

Rowling - Taya

Morpurgo - Jayden



We have added an extra 'R' to our golden rules for this year: Resilience.

*"The capacity to withstand or to recover quickly from difficulties; toughness".*

## School Organisation and Routines

Class	PE Session 1	PE Session 2
Nursery – Carle Class	Monday	
Reception – Waddell	Monday	
Year 1 – Donaldson	Wednesday	Friday
Year 2 – Tomlinson Class	Monday	Wednesday
Year 3 – Seuss Class	Tuesday	Thursday
Year 4 – Dahl Class	Wednesday	Thursday
Year 5 – Rowling Class	Thursday	Friday
Year 6 – Morpurgo Class	Wednesday	Friday

All children in school will be involved in PE each week. All children will require an indoor PE kit as well as suitable trainers or pumps. Children who forget their PE kit or who have not brought a suitable kit, will be given a spare school kit. These will be in each classroom so the size should be appropriate.

## Times Table Rockstars Lunchtime Club

Sandhill has recently appointed Maths Champions who are supporting run a multiplication tables club on a dinner time on Monday, Tuesday and Wednesday. This club is open to all children; however, certain pupils in Y4 who will be having their Multiplication Tables Check in the summer will receive specific invitations to come and practice along with them.

**Year 4 Unofficial Multiplication Tables Check Practice**

This week our children in Y4 will have a go at an ‘unofficial’ multiplication check. Their scores will provide school with an idea of the areas of strength and development for our pupils but also give us a comparison against local and national levels.

Children will be receiving ‘Heat Maps’ to take home so parents can monitor their progress but also see what multiplication tables they need further progress on.

If you need your child’s log on for TT Rockstars, please speak to your class teacher about this.

**Times Table Rockstars and Number Day**

On Friday 9<sup>th</sup> February, children have the opportunity to dress up as a rockstar or a number as part of our Times Table Rockstar competition launch. There will be no cost for wearing fancy dress or coming in non-uniform. We want all children to be practising on TT Rockstars as much as possible at home so they become fluent in their multiplication tables. This day is aimed to raise motivation for this.

**Spring Term Calendar**

Tuesday 30<sup>th</sup> January

Sandhill Governors

Tuesday 6<sup>th</sup> February

Parents Stay and Read

RWI Parent Workshop

Friday 9<sup>th</sup> February

Times Table Rockstar and Number Day

W/C 12<sup>th</sup> February

Half Term Holiday

Monday 19<sup>th</sup> February

INSET DAY

Tuesday 20<sup>th</sup> February

Children Return to School

W/C 19<sup>th</sup> February

Creative Writing Day Competition

Wednesday 6<sup>th</sup> March

Reception Children Height and Weight Measurements

Wednesday 13<sup>th</sup> - Friday 15<sup>th</sup> March

Year 5 Residential at Kingswood

W/C 18<sup>th</sup> March

Parents’ Evening

End of Term Progress Reports handing out

Friday 22<sup>nd</sup> March

Sandhill’s Easter Eggstravaganza

W/C 25<sup>th</sup> March

Easter Holidays

**Martial Arts Intervention**

We have an exciting new intervention at Sandhill that your child has been selected to participate in: Martial arts is a self-discipline that not only teaches you patience with yourself and others but confidence in your training and capabilities.

The main purpose of martial arts is to improve all the areas of a person’s life, to gain confidence, physical strength, more self-control, and self-awareness, among many other helpful skills. Learning a martial art form can improve so many aspects of life, including our mental, physical, and emotional health.

6 children from each class have been selected initially for this intervention; further children will be selected after half term.

	Monday	Tuesday	Wednesday	Thursday
1:30pm - 2:00pm	Rowling Class	Morpurgo Class	Morpurgo Class	Rowling Class
2:00pm - 2:30pm	Tomlinson Class	Seuss Class	Seuss Class	Tomlinson Class
2:30pm - 3:00pm	Donaldson Class	Dahl Class	Dahl Class	Donaldson Class

**Creative Writing Club**

We are excited to introduce a wonderful opportunity for your children that promotes creativity, imagination, and a love for storytelling - the Creative Writers Club! What is the Creative Writers Club? The Creative Writers Club is a fun and engaging extracurricular activity designed to inspire and nurture the creative minds of our primary-aged children. Through a series of interactive sessions, we aim to encourage a love for writing, storytelling, and self-expression. This will be starting school shortly.

**Year 6 SATs Boosters**

After February half-term, Y6 children will be invited to SATs boosters on a Tuesday afternoon. All children are welcome and encouraged to attend. The groups and sessions that your child is selected for will be based on their current areas for development to try and give them the best chance of achieving their greatest possible SATs score.