

Sandhill's Curriculum Coverage Document

Class: Donaldson

Term: Autumn 1

History	Geography	Art	DT	Science	Music	MFL	SMSC
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	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Week 1 (date)	Author Study	Author Study	Author Study	Author Study	Author Study
Duration					
Link To Text	The Gruffalo	The Gruffalo	The Gruffalo	Stick Man	Stick Man
Week 2 (date)	Roald Dahl Day	Roald Dahl Day	History I know some important events that have happened in my life and can order them e.g. being born, starting school, siblings born etc	Art To know how to create different types of lines.	RE <u>I know what forgiveness is and can give an example(s)</u>
Duration	45 mins	45 mins	45 mins	45 mins	45 mins
Link To Text	Roald Dahl	Roald Dahl			
Week 3 (date)	Science <u>I know the names of common plants and trees</u>	Music Hey You How pulse, rhythm and pitch work together	History I know that toys from the past were often made from wood or metal whereas now they are also made from plastic.	Art To explore line and mark making to draw water.	RE <u>I can make my own plans for the new school year</u>
Duration	45 mins	45 mins	45 mins	45 mins	45 mins
Link To Text					
Week 4 (date)	Science <u>I know what plants need to grow and stay healthy</u>	Music Hey You How pulse, rhythm and pitch work together	History I know that toys from the past were often made from wood or metal whereas now they are also made from plastic.	Art To draw with different media	RE <u>I know what happens at Rosh Hashanah</u>
Duration	45 mins	45 mins	45 mins	45 mins	45 mins
Link To Text	Jasper's Beanstalk				

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	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Week 5 (date)	Science <u>I know that plants grow from seeds and bulbs.</u>	Music Hey You How pulse, rhythm and pitch work together	History Use information about the past to describe the differences between then and now.	Art To develop an understanding of mark making	RE I know what happens at Rosh Hashanah
Duration	45 mins	45 mins	45 mins	45 mins	45 mins
Link To Text					
Week 6 (date)	Science <u>I know the parts of a plant and the jobs they do</u>	Music Hey You How pulse, rhythm and pitch work together	History Use information about the past to describe the differences between then and now.	Art To apply an understanding of drawing materials and mark making to draw from observation.	RE I know what happens at Yom Kippur
Duration	45 mins	45 mins	45 mins	45 mins	45 mins
Link To Text					
Week 7 (date)	Science <u>I know what plants need to grow and stay healthy</u>	Music Hey You How pulse, rhythm and pitch work together	History I know that Victorian children played with different toys to us.	History I know that Victorian children played with different toys to us.	RE I know what happens at Yom Kippur
Duration	45 mins	45 mins	45 mins	45 mins	45 mins
Link To Text					
Week 8 (date)	Science <u>Use their observations and ideas to suggest answers to questions</u>	Music Hey You How pulse, rhythm and pitch work together	Art Project Afternoon		RE I can explain what is important for Jewish people at Yom Kippur and Rosh Hashanah
Duration	45 mins	45 mins	45 mins	45 mins	45 mins
Link To Text					