Sandhill Foundation Stage - EYFS Map Cycle 1

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Text Driver |  | Image result for owl babies | Image result for blue penguin by petr horacek | C:\Users\b.newton.SHIRETRUST\Pictures\61S483M4YBL.jpg | http://t0.gstatic.com/images?q=tbn%3AANd9GcSw9Za2uOhLknr6wxDDSaSOFkQeVy5VVYt4KylMo9hdvwholmUe6GAlGyl_jx_1hAnU08f2sw0&usqp=CAc |  |
| Books based on children’s own interests (Children’s Favourite Books) | Owl Babies | Blue Penguin  | Handa’s Surprise  | Yucky Worms | Billy’s Bucket.  |
| Personal, Social and Emotional Development | JIGSAW- Being Me In The World Getting to know youSettling in to a new classCreating class rulesBecoming familiar with routines and expectations | JIGSAW- Celebrating Differences Talking in a familiar group about their own familyExploring emotions and feelings – how do we show emotions?Positive relationships with adults and other children | JIGSAW- Dreams and Goals Choices and actions of charactersDiscussing when certain behaviour is not acceptable and the consequencesToys that are special to usImportance of saying sorry  | JIGSAW- Healthy MeExploring friendships and what makes us special Discuss sensitivity to others needs and feelings  | JIGSAW- Relationships Positive relationships with adults and other childrenTalk about their own ideas | JIGSAW- Changing Me Positive relationships with adults and other childrenDiscussing when certain behaviour is not acceptable and the consequencesFeelings and emotions of the different charactersImportance of team work  |
| Communication & Language  | Ask and answer questions about what they have learned Talk about their own experiencesFollowing instructions | Listen to the text driver and other linked storiesAsk and answer questions about what they have learned Talk about their own family and celebrations Following instructions | Listen to the text driver and other linked storiesAsk and answer questions about what they have learned Talk about penguinsFollowing instructions | Listen to the text driver and other linked storiesAsk and answer questions about what they have learned Talk about wild animalsFollowing instructions | Listen to the text driver and other linked storiesAsk and answer questions about what they have learned Talk about different minibeasts Talk about how things change over timeFollowing instructions | Listen to the text driver and other linked storiesAsk and answer questions about what they have learned Talk about what they would put in their bucket  |
| Physical Development  | Funky fingers/ pencil grip activitiesWeekly PE session – developing spatial awareness, good control and co-ordination in large and small movementsMoving in different waysManaging their own basic hygiene | Funky fingers/ pencil grip activitiesWeekly PE session – developing spatial awareness, good control and co-ordination in large and small movementsMoving in different ways Managing their own basic hygiene | Funky fingers/ pencil grip activitiesWeekly PE session Dressing/undressing for PE independently Developing spatial awareness, good control and co-ordination in large and small movementsMoving in different ways – like a penguinManaging their own basic hygieneDiscuss healthy choices for breakfast | Funky fingers/ pencil grip activitiesHandwritingWeekly PE session Dressing/undressing for PE independentlyDeveloping spatial awareness, good control and co-ordination in large and small movementsMoving in different waysExploring African dance Managing their own basic hygieneDiscuss ways of keeping healthy and safe  | Funky fingers/ pencil grip activitiesHandwritingWeekly PE session Dressing/undressing for PE independently Developing spatial awareness, good control and co-ordination in large and small movementsMoving in different waysManaging their own basic hygieneDiscuss ways of keeping healthy and safe | Funky fingers/ pencil grip activitiesHandwritingWeekly PE session Dressing/undressing for PE independently Developing spatial awareness, good control and co-ordination in large and small movementsTeam gamesPreparing for Sports DayManaging their own basic hygiene Discuss ways of keeping healthy and safe |
| Literacy  | Daily RWInc sessionName Writing Distinguishing between marks on a paper. | Daily RWInc sessionName Writing Reading and writing simple words Story sequencing and retelling | Daily RWInc sessionReading and writing captions and labels Story sequencing and retelling | Daily RWInc sessionReading and writing captions and labels Reading and writing simple sentencesStory sequencing and retelling | Daily RWInc sessionReading and writing captions and labels Reading and writing simple sentencesStory sequencing and retellingRead and write some common irregular words  | Daily RWInc sessionReading and writing captions and labels Reading and writing simple sentencesStory sequencing and retelling.Read and write some common irregular words  |
| Maths | CountingOrdering numbersmatching numbers to quantity2d shapesPositionHeight – tall and shortComparing 2 sets of objects and combining 2 sets | Adding two amounts by counting all of themLengthFinding one more/ one less3D shapesCountingPattern | CountingFinding one more/ one lessAdditionSubtractingLengthWeightDoubling numbersPattern | Counting and ordering numbers to 20Reading and writing numbersSubtraction – counting backTimeHalvingMoney Pattern  | Addition - counting on Solving problems involving addition and subtractionSharing3D Shape Estimating and counting  | Pattern and SymmetryNumber problems involving adding and subtractingSharing items out equallyDoubling number (money)Counting (in 2’s, 5’s and 10’s)Length(using rulers) |
| Understanding the World | Discussion about themselves – discuss similarities and differences between themselves and othersUsing cameras to take photographs to take selfies and pictures of each otherExplore devices such as laptop, mobile phone in the role play area | Discussing past and present events in their own lives and in the lives of others - Christmas Diwali Explore devices such as laptop, mobile phone in the role play area | Talk about their immediate environmentUsing Ipad or computer to create a pictureUsing IPads and laptops to research penguin and other sea creatures To compare Antarctic to Great Houghton  | Exploring wild animals and talking about their appearance and what they are likeDiscussing likes and dislikes-its ok not to like the same things -sensitivityTalk about their immediate environment and compare Kenya with Great Houghton Using Ipad or computer to create a picture | Exploring minibeasts and how things changeMaking observationsDevelop good mouse control on the laptopUse Ipad/laptops to complete a simple program | Exploring sea creatures and talking about their appearance and what they are like Using Ipad or computer to create a pictureUse Ipad/laptops to complete a simple program |
| Expressive Art & Design  | Singing familiar songs and rhymes.Using a range of media o create pictures of themselvesUsing imagination in role play area and provision areas | Singing familiar songs and rhymesChristmas Performance Exploring forest sounds Exploring instruments | Singing familiar songs and rhymesColour mixing- painting pictures of charactersMaking a penguin model  | Singing familiar songs and rhymesColour mixing- painting pictures of wild animals and fruit Printing with fruit and vegetables | Singing familiar songs and rhymesThey use and explore a variety of materials to create a class bug hotel  | Singing familiar songs and rhymes Colour mixing- painting pictures of sea creatures Create their own bucket using their original ideas, thinking about uses and purposes  |
| Role Play | School |  |  |  |  |  |
| Parent/Carers | Christmas FS1 and FS2 Stay and Play Session. FS2 Parents Evening  | FS1 and FS2 Stay and Play Session. FS2 parents evening  | Sports Day.Transition Meetings. End of year reports Parents open afternoon  |
| Trips/Visits |  |  | Visit to The Deep |  |  |  |