



Sandhill Foundation Stage - EYFS Map Cycle 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text Driver						
	Books based on children's own interests (Children's Favourite Books)	Owl Babies	Blue Penguin	Handa's Surprise	Superworm	Billy's Bucket.
Personal, Social and Emotional Development	JIGSAW- Being Me In The World Getting to know you Settling in to a new class Creating class rules Becoming familiar with routines and expectations	JIGSAW- Celebrating Differences Talking in a familiar group about their own family Exploring emotions and feelings - how do we show emotions? Positive relationships with adults and other children	JIGSAW- Dreams and Goals Choices and actions of characters Discussing when certain behaviour is not acceptable and the consequences Toys that are special to us Importance of saying sorry	JIGSAW- Healthy Me Exploring friendships and what makes us special Discuss sensitivity to others needs and feelings	JIGSAW- Relationships Positive relationships with adults and other children Discuss how to be a helpful friend and the different ways we can help each other	JIGSAW- Changing Me Positive relationships with adults and other children Discussing when certain behaviour is not acceptable and the consequences Feelings and emotions of the different characters Importance of team work
Communication & Language	Ask and answer questions about what they have learned Talk about their own experiences Following instructions	Listen to the text driver and other linked stories Ask and answer questions about what they have learned Talk about their own family and celebrations Following instructions	Listen to the text driver and other linked stories Ask and answer questions about what they have learned Talk about penguins Following instructions	Listen to the text driver and other linked stories Discuss the different fruits and animals in the story Ask and answer questions about what they have learned Following instructions Discuss the setting of the story	Listen to the text driver and other linked stories Ask and answer questions about what they have learned Talk about different minibeasts Talk about how things change over time Following instructions	Listen to the text driver and other linked stories Ask and answer questions about what they have learned Talk about what they would put in their bucket
Physical Development	Funky fingers/ pencil grip Dough disco activities Weekly PE session - developing spatial awareness, good control and co-ordination in large and small movements Moving in different ways Managing their own basic hygiene	Funky fingers/ pencil grip activities Dough disco Weekly PE session - developing spatial awareness, good control and co-ordination in large and small movements Moving in different ways Managing their own basic hygiene	Funky fingers/ pencil grip activities Weekly PE session Dough disco Dressing/undressing for PE independently Developing spatial awareness, good control and co-ordination in large and small movements Moving in different ways - like a penguin Managing their own basic hygiene Discuss healthy choices for breakfast	Funky fingers/ pencil grip activities Handwriting Dough disco Weekly PE session Dressing/undressing for PE independently Developing spatial awareness, good control and co-ordination in large and small movements Moving in different ways Exploring African dance Managing their own basic hygiene Discuss eating healthy-eating fruits and vegetables	Funky fingers/ pencil grip activities Handwriting Dough disco Weekly PE session Dressing/undressing for PE independently Developing spatial awareness, good control and co-ordination in large and small movements Moving in different ways Managing their own basic hygiene Discuss ways of keeping healthy and safe	Funky fingers/ pencil grip activities Handwriting Dough disco Weekly PE session Dressing/undressing for PE independently Developing spatial awareness, good control and co-ordination in large and small movements Team games Preparing for Sports Day Managing their own basic hygiene Discuss ways of keeping healthy and safe
Literacy	Daily RWInc session Name Writing Distinguishing between marks on a paper. Give meaning to marks	Daily RWInc session Name Writing Reading and writing simple words Story sequencing and retelling Give meaning to marks	Daily RWInc session Reading and writing captions and labels Story sequencing and retelling Give meaning to marks	Daily RWInc session Reading and writing captions and labels Reading and writing simple sentences	Daily RWInc session Reading and writing captions and labels Reading and writing simple sentences	Daily RWInc session Reading and writing captions and labels Reading and writing simple sentences

				Story sequencing and retelling Give meaning to marks	Story sequencing and retelling Give meaning to marks Read and write some common irregular words Explore rhyming words	Story sequencing and retelling. Give meaning to marks Read and write some common irregular words
Maths	Counting Ordering numbers matching numbers to quantity 2d shapes Position Height - tall and short Comparing 2 sets of objects and combining 2 sets	Adding two amounts by counting all of them Length Finding one more/ one less 3D shapes Counting Pattern	Counting and ordering to 10 Addition Subtracting Length Weight Doubling numbers Pattern	Counting and ordering numbers to 10 Reading and writing numbers Subtraction - counting back Time Halving Money Pattern	Addition - counting on Solving problems involving addition and subtraction Sharing 3D Shape Estimating and counting	Pattern and Symmetry Number problems involving adding and subtracting Sharing items out equally Doubling number (money) Counting (in 2's, 5's and 10's) Length (using rulers)
Understanding the World	Discussion about themselves - discuss similarities and differences between themselves and others Using cameras to take photographs to take selfies and pictures of each other Explore devices such as laptop, mobile phone in the role play area	Discussing past and present events in their own lives and in the lives of others - Christmas Diwali Explore devices such as laptop, mobile phone in the role play area	Talk about their immediate environment Using Ipad or computer to create a picture Using IPads and laptops to research penguin and other sea creatures To compare Antarctic to Great Houghton Chinese New Year	Exploring wild animals and talking about their appearance and what they are like Discussing likes and dislikes-its ok not to like the same things. sensitivity Talk about their immediate environment and compare Kenya with Great Houghton Using Ipad or computer to create a picture Mothers Day Easter	Exploring minibeasts and how things change Making observations Develop good mouse control on the laptop Use Ipad/laptops to complete a simple program To create a class wormery Class butterfly world	Exploring sea creatures and talking about their appearance and what they are like Using Ipad or computer to create a picture Use Ipad/laptops to complete a simple program
Expressive Art & Design	Singing familiar songs and rhymes. Using a range of media o create pictures of themselves Using imagination in role play area and provision areas Charanga scheme of work	Singing familiar songs and rhymes Christmas Performance Exploring forest sounds Exploring instruments Charanga scheme of work	Singing familiar songs and rhymes Colour mixing- painting pictures of characters Making a penguin model Charanga scheme of work	Singing familiar songs and rhymes Colour mixing- painting pictures of fruit and wild animals Printing with fruit and vegetables Charanga scheme of work	Singing familiar songs and rhymes They use and explore a variety of materials to create different minibeasts Charanga scheme of work	Singing familiar songs and rhymes Colour mixing- painting pictures of sea creatures Create their own bucket using their original ideas, thinking about uses and purposes Charanga scheme of work
Role Play	Domestic home corner School	Domestic home corner Doctors	Domestic home corner Post office	Domestic home corner Grocery	Domestic home corner Garden centre	Domestic home corner Toy shop
Parent/Carers	Christmas FS1 and FS2 Stay and Play Session. FS1 and FS2 Parents Evening		FS1 and FS2 Stay and Play Session. FS2 parents evening		Sports Day. Transition Meetings. End of year reports Parents open afternoon	
Trips/Visits			Visit to The Deep			