Sandhill Foundation Stage - Learning Map Cycle 2

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Text Driver |  | Image result for so much bookAaaarrgghh Spider.jpg | C:\Users\n.manley\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3F421A8A.tmp | Image result for giraffes can't dance | Image result for the gigantic turnip | Image result for the three little pigs |
| Books based on children’s own interests (Children’s Favourite Books) | **So much**  | **Goldilocks and the Three Bears** | **Giraffes Can’t Dance**  | **The Gigantic Turnip**  | **The Three Little Pigs**  |
| Personal, Social and Emotional Development | JIGSAW – being me in the worldGetting to know youSettling in to a new classCreating class rulesBecoming familiar with routines and expectations | JIGSAW – Celebrating differencesTalking in a familiar group about their own familyExploring emotions and feelings – how do we show emotions?Positive relationships with adults and other children | JIGSAW – Dreams and GoalsChoices and actions of charactersDiscussing when certain behaviour is not acceptable and the consequencesToys that are special to usImportance of saying sorry  | JIGSAW – Healthy Me Dreams and aspirationsExploring friendships and what makes us special Discuss sensitivity to others needs and feelings Children talk about things that they are good at and things they do not find easy | JIGSAW – RelationshipsPositive relationships with adults and other childrenImportance of team workTalk about their own ideas | JIGSAW- Changing MePositive relationships with adults and other childrenDiscussing when certain behaviour is not acceptable and the consequencesFeelings and emotions of the different characters |
| Communication & Language  | Ask and answer questions about what they have learned Talk about their own experiencesFollowing instructions | Listen to the text driver and other linked storiesAsk and answer questions about what they have learned Talk about their own family and celebrations Following instructions | Listen to the text driver and other linked storiesAsk and answer questions about what they have learned Talk about bearsFollowing instructions | Listen to the text driver and other linked storiesAsk and answer questions about what they have learned Talk about wild animalsFollowing instructions | Listen to the text driver and other linked storiesAsk and answer questions about what they have learned Talk about how plants growTalk about how things change over timeFollowing instructions | Listen to the text driver and other linked storiesAsk and answer questions about what they have learned Talk about different farm animalsTalk about why the houses blew down, but the brick house didn’t Following instructions |
| Physical Development  | Funky fingers/ pencil grip activitiesWeekly PE session – developing spatial awareness, good control and co-ordination in large and small movementsMoving in different waysManaging their own basic hygiene | Funky fingers/ pencil grip activitiesWeekly PE session – developing spatial awareness, good control and co-ordination in large and small movementsMoving in different ways Managing their own basic hygiene | Funky fingers/ pencil grip activitiesWeekly PE session Dressing/undressing for PE independently Developing spatial awareness, good control and co-ordination in large and small movementsMoving in different ways – baby bear/daddy bearManaging their own basic hygieneDiscuss healthy choices for breakfast | Funky fingers/ pencil grip activitiesHandwritingWeekly PE session Dressing/undressing for PE independentlyDeveloping spatial awareness, good control and co-ordination in large and small movementsMoving in different waysExploring dance – animals in the storyManaging their own basic hygieneDiscuss ways of keeping healthy and safe  | Funky fingers/ pencil grip activitiesHandwritingWeekly PE session Dressing/undressing for PE independently Developing spatial awareness, good control and co-ordination in large and small movementsMoving in different ways – runner beans, French beansManaging their own basic hygieneDiscuss ways of keeping healthy and safe | Funky fingers/ pencil grip activitiesHandwritingWeekly PE session Dressing/undressing for PE independently Developing spatial awareness, good control and co-ordination in large and small movementsTeam gamesPreparing for Sports DayManaging their own basic hygiene Discuss ways of keeping healthy and safe |
| Literacy  | Daily RWInc sessionName Writing Distinguishing between marks on a paper. | Daily RWInc sessionName Writing Reading and writing simple words Story sequencing and retelling | Daily RWInc sessionReading and writing captions and labels Story sequencing and retelling | Daily RWInc sessionReading and writing captions and labels Reading and writing simple sentencesStory sequencing and retelling | Daily RWInc sessionReading and writing captions and labels Reading and writing simple sentencesStory sequencing and retelling Read and write some common irregular words | Daily RWInc sessionReading and writing captions and labels Reading and writing simple sentencesStory sequencing and retelling Read and write some common irregular words |
| Maths | CountingOrdering numbersmatching numbers to quantity2d shapesPositionHeight – tall and shortComparing 2 sets of objects and combining 2 sets | Adding two amounts by counting all of themLengthFinding one more/ one less3D shapesCountingPattern | CountingFinding one more/ one lessAdditionSubtractingLengthWeightDoubling numbersPattern | Counting and ordering numbers to 20Reading and writing numbersSubtraction – counting backTimeHalvingMoney Pattern  | Addition - counting on Solving problems involving addition and subtractionSharing3D Shape Estimating and counting  | Pattern and SymmetryNumber problems involving adding and subtractingSharing items out equallyDoubling number (money)Counting (in 2’s, 5’s and 10’s)Length(using rulers) |
| Understanding the World | Discussion about themselves – discuss similarities and differences between themselves and othersUsing cameras to take photographs to take selfies and pictures of each otherExplore devices such as laptop, mobile phone in the role play area | Discussing past and present events in their own lives and in the lives of others - Christmas Diwali Explore devices such as laptop, mobile phone in the fire station role play area | Talk about their immediate environmentUsing BeeBots – exploring maps of the forestMaking porridge in the microwave – dough area and role play areaUsing Ipad or computer to create a picture | Exploring wild animals and talking about their appearance and what they are likeDiscussing likes and dislikes-its ok not to like the same things -sensitivityTalk about their immediate environment and how it is different to AfricaUsing Ipad or computer to create a picture | Exploring plants and growth and how things changeMaking observationsDevelop good mouse control on the laptopUse Ipad/laptops to complete a simple program | Exploring farm animals and talking about their appearance and what they are like Using Ipad or computer to create a pictureUse Ipad/laptops to complete a simple program |
| Expressive Art & Design  | Singing familiar songs and rhymes.Using a range of media o create pictures of themselvesUsing imagination in role play area and provision areas | Singing familiar songs and rhymesChristmas Performance Exploring Caribbean music and instruments | Singing familiar songs and rhymesColour mixing- painting pictures of charactersMaking a chair/bed for baby bear | Singing familiar songs and rhymesColour mixing- painting pictures of wild animals | Singing familiar songs and rhymesPrinting with fruit and vegetablesExploring textiles | Singing familiar songs and rhymes Colour mixing- painting pictures of charactersMaking a house |
| Role Play | School |  Fire Station | Three Bears Cottage | Safari | Grocery shop | Three Little Pigs House |
| Parent/Carers | Christmas FS1 and FS2 Stay and Play Session. FS2 Parents Evening  | FS1 and FS2 Stay and Play Session. FS2 parents evening  | Sports Day.Transition Meetings. End of year reports Parents open afternoon  |
| Trips/Visits |  |  |  | African animals visit to school |  | Trip to the farm / Sundown |