

Our Vision for Our Subject

Geography

Intent:

Our Geography Curriculum is designed to develop curiosity about the world and the people who live in it. Teaching equips pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. We aim to provide children with knowledge and skills that will aid them for the rest of their lives.

At Sandhill Primary, we spend time learning about where we live and our local surroundings to give children a strong sense of who they are. Through high quality teaching, we develop the following essential characteristics of geographers:

- The ability to investigate a range of places in Britain and the wider world, focussing on both physical and human processes;
- A love of 'hands on' practical field work linked to the topics they are learning;
- A thorough knowledge of where places are and what they are like across the globe;
- An extensive base of geographical understanding and vocabulary;
- The ability to question, explore, investigate and evaluate geographical findings;

Implementation:

Our Geography Curriculum is planned to include the following:

- An initial analysis of prior knowledge to make sure understanding is progressive.
- A series of lessons which carefully plan for progression and depth concentrating on geographical skills suited to the age group and abilities.
- Ongoing formative assessments by their teacher to support learning.
- End of activity and topic summative assessment to evaluate learning and to help plan for the future.
- Trips and exciting visitors to enhance learning opportunities.

Impact:

Our Geography Curriculum is well planned around developing knowledge, understanding and skills. Progression from EYFS to Y6 is at the heart of our teaching building on past learning and inclusive of all children and their needs.

The impact of the Curriculum is measured in the following ways:

- Formatively assessing children's understanding of topic linked vocabulary throughout each taught unit.
- Reflecting on the delivery and content of lessons.
- Assessment against the year group expectations for skills and knowledge.
- Images and videos of the children's practical learning.
- Moderation staff meetings where pupil's books are scrutinised and there is the opportunity for discussions between teachers to understand their class's work.
- Lesson observations and learning walks.
- Evidence of work will show a range of topics covered, cross curriculum links and differentiated work.
- Annual reporting of standards across the curriculum.
- Marking of written work in books and reflection time at the end of a unit of study.