



Sandhill Primary School



Our Vision for Our Subject

PE

Intent:

At Sandhill Primary School, we aim to develop pupils who will be physically active and can flourish in a range of different physical activities.

Within our P.E. lessons:

- ✓ Children develop and apply fundamental movements within every lesson.
- ✓ Children have and maintain high levels of physical fitness and have an understanding of the importance of this in promoting long-term health and well-being.
- ✓ Children are at the forefront and have direct impact on their learning within lesson and through pupil voice.
- ✓ Staff have a clear understanding of the National Curriculum.
- ✓ Learning is supported and enhanced through a range of curriculum sporting activities e.g. Rugby, football, tennis, gymnastics, dance, basketball, hockey, athletics, outdoor and adventurous activities.
- ✓ EYFS lay strong foundation focusing on fundamental movements, fine and gross motor skills.
- ✓ Children learn to develop the concept of fair play, honest competition, good sportsmanship and how to handle both success and defeat.
- ✓ Throughout the school we: maintain the quality and quantity of sports events and after-school clubs, continue to participate in intra and inter school competitions, children compete in various events against their peers throughout the year (House Vs House/Year Vs Year Competitions) as well as to raise the opportunities for pupils to try different activities whilst increasing participation in physical activities.
- ✓ Swimming and water safety is taught throughout Y4 and extra opportunities are taken to continue to improve 25m swimming percentage.
- ✓ Sports Premium Funding is spent effectively to develop a lasting legacy for PE and sport at school.

Implementation:

- ✓ A cycle of lessons for each element of PE, which carefully plans for progression and depth.
- ✓ Children are assessed through termly data and annual Fundamental Movement Assessments, clubs and competitions.
- ✓ Children are given wider opportunities to build character and embed values through regular teamwork activities, competitive sports and Sports Day.
- ✓ Challenge questions are used for pupils to apply their learning in a philosophical/open manner.
- ✓ Opportunities to work with experts in the field and learn from their work ethic and demonstrations of good practice.
- ✓ Sports Premium Funding is used to increase physical competency of staff and children and also provides staff with resources and high-quality equipment.
- ✓ Regular action plans and pupil voice continue to monitor and improve Physical Education.
- ✓ Less active children are highlighted and encouraged to join after-school clubs/wider range of sporting activities.
- ✓ Active playtimes and child led play ensures that all children are mobile throughout the day.
- ✓ Children are given the opportunity to compete in competitive sport and represent the school by continuing to increase the percentage of children representing school at a sporting event in each year group.



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Impact:

Our PE Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

- ✓ Demonstrate evidence of children's work through assessments, data analysis, videos and photo diaries;
- ✓ A reflection on standards achieved against the planned outcomes;
- ✓ Regular verbal feedback is given within lessons to praise and ensure children are applying the correct technique;
- ✓ A celebration of learning which demonstrates progression across the school;
- ✓ Children become stewards of their own learning and support peers to continue to improve and excel;
- ✓ Understand the impact of physical activity on their own body;
- ✓ Children become more active within lessons, in after school clubs and during playtimes and are given opportunities to take on leadership roles to encourage the next generation;
- ✓ Children explore and are engaged by a wider range of sport leading them to be proud of sporting achievements, be more active and become champions of sport.