



Sandhill Primary School

Pupil Premium Evaluation 2017 – 2018

Introduction

At Sandhill Primary School we recognise the barriers to learning that a number of our pupils are faced with. This can be particularly true for those pupils who are disadvantaged and receive Pupil Premium Grant Funding. We believe that barriers to learning can be overcome by providing a tailored educational pathway that will have a positive influence on pupils, improving wellbeing, behaviour, concentration, attitude and academic achievement.

What is Pupil Premium?

In 2011-12 the Government launched its Pupil Premium funding as a means to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers. This money is allocated to schools based on the numbers of pupils in the school who are eligible for Free School Meals (FSM). In 2012-13, the funding was expanded to include all children who have been eligible for FSM within the last 6 years. In addition, children whose parents work in the Forces or children who are Looked After Children/adopted also receive a grant.

Principles of the Pupil Premium Funding:

- To ensure that teaching and learning opportunities meet the needs of all of our pupils.
- To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of children who receive the pupil premium funding are adequately assessed and addressed.
- In making provision for pupils, we recognise that not all pupil premium children will be disadvantaged.
- We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals and they will, from time to time, be included in group interventions with children receiving the pupil premium grant.
- All our work through the pupil premium will be aimed at accelerating progress so that all children meet their expectations both academically and socially.

Total number of pupils on role (January 2017 census)	311
Total number of pupils eligible for Pupil Premium (January 2017 census)	100
Total amount of Pupil Premium received 2016 - 2017	£132,000

Action	Objective	Target Group	Cost	Impact (completed September 2018)
Implement the Thrive Approach within the school	To support the development of children's emotional development to reduce the proportion of behavioural incidents involving PP children	All pupils but with particular emphasis on PP children	£5000	The number of children needing a behaviour plan has decreased and so has the number of behavioural incidents from last academic year.
Developing further positive approaches to mental health and wellbeing in school e.g. mindfulness	To support the emotional wellbeing and mental health of all pupils	All pupils but with particular emphasis on PP children	£5000	The successful approaches of building strong relationships with children using Thrive approaches have enabled the children to remain calmer and more positive. The number of children needing a behaviour plan has decreased and so has the number of behavioural incidents from last academic year.
Training for teachers and TAs on Wave 1 approaches, including developing AfL	To improve quality first teaching to ensure that all pupils receive the highest quality	All pupils but with particular emphasis on PP children	£5000	Training for all staff has ensured that teachers are at least good. Observations of PP children in classes show that children are responding quicker to wave 1 with engagement and productivity of PP children has increased. Pupil voice indicated enjoyment in topics taught.
Non class based SENCO/Inclusion Lead	To support PP children who have a barrier to learning and provide support for the staff to ensure pupils needs are met	All pupils but with particular emphasis on PP children	£12000	To support pupils with social and emotional difficulties so they are able to access teaching and learning. PP pupils reach ARE and above. Staff meet the needs of these pupils
Additional support for social, behavioural and emotional issues (provided by external professionals including SLE from Springwell, staff from BESST, EP, and Art Therapist).	To provide strong and sustained support for pupils from disadvantaged backgrounds to address emotional barriers to learning and wellbeing.	Targeted pupils	£10000	To ensure the full range of pupil needs are met. To support pupils with social and emotional difficulties so they are able to access teaching and learning.
Deployment of an additional teaching assistant in UKS2 class	To support PP pupils in UKS2 who have moved to the school during KS2 to 'catch up' and attain national standard at end of Year 6	Specific pupils eligible for the PP	£15000	Targeted pupils are supported and make progress from their starting points
Deployment of an additional teaching assistants in FS2 class	To accelerate the progress of children who enter school with limited educational early years' experience and are working below age related expectations	All pupils but with particular emphasis on PP children	£30000	Children were supported and those in receipt of PP funding had additional adult intervention to meet need.

Employment of Parent Support Adviser	To ensure families have access to timely, high quality support to address barriers to and access to learning and to promote strong school attendance. To ensure that teaching staff are able to focus on delivering strong first wave teaching and learning opportunities for pupils.	All pupils but with particular emphasis on PP children	£26000	Of the PP children that the PSA worked very closely with, the majority made strong improvements. The improvements were seen in attendance, attitudes to learning and ability to concentrate.
Additional EWO support	To provide support to families in achieving strong attendance through partnership working with families, PSA and EWO	Targeted families	£3000	Attendance of PP to increase The number of persistent absentees that are PP to decrease.
Additional counselling/therapeutic interventions	To provide strong and sustained support for pupils from disadvantaged backgrounds to address emotional barriers to learning and wellbeing	Targeted pupils	£5000	Children who accessed this provision made progress in terms of their own SEMH wellbeing and were more confident in accessing learning sessions
Rewards and Incentives relating to attendance	To encourage and reward children and parents for positive attendance and to support a reduction in absence days for minor reasons	All pupils	£1000	Attendance is similar to the previous year but still needs to improve
After School Club Provision	To provide a range of positive activities for children to engage with to widen their experiences and provide a safe place for them to be after school, free of charge	All pupils	£6000	There was an increase in the number of pupils accessing After School Clubs from the previous year
Subsidising of residential visits for PP children	To enable all pupils, irrespective of family circumstances, to take part in a residential visit experience	Y6 PP pupils	£1000	All pupils attended the residential in Y6. Pupil voice shows that pupils' learning and emotional wellbeing was enhanced by the visit
Total			£132,000	