



Sandhill Primary School



Our Vision for Our Subject

PSHE

Intent:

At Sandhill Primary School PSHE is a developmental programme of learning through which children acquire the knowledge, understanding and skills they need to manage their lives now and in the future. We develop the qualities and attributes pupils need to thrive as individuals, family members and members of society. We aim to reduce or remove many of the barriers to learning experienced by pupils, significantly improving their capacity to learn and achieve.

Our PSHE education programme makes a significant contribution to pupils' spiritual, moral, social and cultural (SMSC) development, their behaviour and safety, promoting British Values and demonstrates our commitment to promoting pupils' wellbeing.

Learning in PSHE focuses on forming and managing healthy, positive relationships, how to keep themselves and others safe, including the online world, and how to make informed, healthy choices about their lifestyle and own physical and mental well-being. All pupils are encouraged to be reflective problem solvers and work independently and collaboratively to gain knowledge and develop the skills they need to be safe, healthy and successful at each stage of their development and throughout their life.

Implementation:

At Sandhill we believe that PSHE plays a vital part of primary education and needs to be taught at least weekly; although there will also be opportunity to make cross curricular links and these opportunities should not be missed. This enables staff to ensure full coverage of the PSHE scheme of work. There are always occasions where staff may feel it necessary to teach PSHE as a result of an issue which has arisen in their own class. PSHE is integral to the development of children's values in order for them to become a positive citizen in a forever changing community.

There are 6 units of PSHE taught in each year group each year:

- ✓ Autumn 1 – Being Me in the World;
- ✓ Autumn 2 – Celebrating Difference;
- ✓ Spring 1 – Dreams and Goals;
- ✓ Spring 2 – Healthy Me;
- ✓ Summer 1 - Relationships;
- ✓ Summer 2 – Changing Me.

Each unit will begin with a pre-learning knowledge harvest - to establish learner's baseline understanding.

A cycle of progressive session plans, which meet the needs of the learners, is planned by class teachers.

Each half-term our assembly plans link to PSHE units to support and enhance learning in the classrooms.

Quality circle time sessions will be planned (at least one in a unit) to facilitate learning and promote positive learning behaviours.

A whole-school display will be used to reflect on and celebrate learning.

Impact:

Our PSHE curriculum is a well-thought-out and planned progressive sequence of learning where children revisit units each year and build on good foundation in PSED from Foundation Stage.

The spiral nature of our curriculum allows children to deepen their understanding of key learning points as they progress through school.

Children's progress is tracked half termly at the end of each unit using our assessment grids, which are informed by teachers marking of work, observations and pupil discussions.