



Sandhill Primary School
Pupil Premium Development Plan 2019 – 2020

Introduction

At Sandhill Primary School we recognise the barriers to learning that a number of our pupils are faced with. This can be particularly true for those pupils who are disadvantaged and receive Pupil Premium Grant Funding. We believe that barriers to learning can be overcome by providing a tailored educational pathway that will have a positive influence on pupils improving wellbeing, behaviour, concentration, attitude and academic achievement.

What is Pupil Premium?

In 2011-12 the Government launched its Pupil Premium funding as a means to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers. This money is allocated to schools based on the numbers of pupils in the school who are eligible for Free School Meals (FSM). In 2012-13, the funding was expanded to include all children who have been eligible for FSM within the last 6 years. In addition, children whose parents work in the Forces or children who are Looked After Children/adopted also receive a grant.

Principles of the Pupil Premium Funding:

- To ensure that teaching and learning opportunities meet the needs of all of our pupils.
- To ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of children who receive the pupil premium funding are adequately assessed and addressed.
- In making provision for pupils, we recognise that not all pupil premium children will be disadvantaged.
- We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals and they will, from time to time, be included in group interventions with children receiving the pupil premium grant.
- All our work through the pupil premium will be aimed at accelerating progress so that all children meet their expectations both academically and socially.

Total number of pupils on role (January 2019 census)	273
Total number of pupils eligible for Pupil Premium (January 2019 census)	73
Total amount of Pupil Premium to be received for 2019 - 2020	£106,920

Summary	Reason	Cost	Intended Outcome	Evaluation of Impact
RWI resources and training	Leaders are embarking on a systematic teaching of phonics programme to accelerate the that progress of PP pupils make	£15000	To ensure that all children except for children with cognitive SEN difficulties pass the phonic screen and have phonic ability in reading	Increase of disadvantaged pupils passing the phonics screening check from the previous year. Pass rate increased from 22% to 60%.
Developing further positive approaches to mental health and wellbeing in school e.g. mindfulness	To support the emotional wellbeing and mental health of all pupils	£2500	Improvement from class baseline profiles in emotional wellbeing, ability to concentrate and amount of confidence	Deployment of school counsellor in the Spring Term to carry directed work with children to promote emotional wellbeing.
Maths SLE for inclusive classrooms and development of manipulatives.	To improve the delivery of Maths across school and enable more pupils to achieve GDS	£3000 ½ day SLE support. Happened on 2 occasions during the year.	Greater number of pupils will achieve GDS in Maths. All children to be able to access key maths skills using manipulatives to scaffold.	Staff more confident in planning inclusive practice. Staff planned more efficiently for mixed age classes and as a result staff voiced that this decreased workload. Increased enjoyment via pupil voice.
SLE support for EYFS	To improve the learning environment so that children had a more enriched provision during unstructured time.	4 ½ days supply cover £300	To support children with their behaviour for learning during continuous provision. To create an enriched stimulating learning environment that captures curiosity.	Number of behaviour incidents dropped in EYFS as behaviour for learning skills developed. The development of adults skills in questioning allowed children's knowledge to be deepened as well as a more accurate assessment taking place.
SLE support for temporary appointment of NQT	To improve the learning environment alongside	4 sessions Supply cover £300	Pupil participation in a stimulating learning environment. Teacher to	Lesson observations showed significant improvement accurately identifying children according to their needs.

	'quality first teaching' and AFL opportunities.		identify a more accurate assessment of children's needs so that pupils can be targeted effectively.	
Focused Maths Y6 group	To support pupil premium children reaching greater depth at the end of KS2	£3,900 £155 x 26 weeks	Increased number of children achieving greater depth maths by the end of KS2.	Using teacher assessment despite lockdown 40% of the group achieved greater depth in maths.
Focused Reading Y6 group	To support pupil premium children achieving the expected standard	£2,700 £155 x 18 weeks	Increased number of children achieving expected standard by the end of the year.	30% make accelerated progress Using teacher assessment despite lockdown 40% of the group achieved greater depth in maths.
Paired teaching initiative. Plan Teach observe review. Teachers paired according to strengths with SLE/ SLT and planned together as well as observing each other teaching.	Opportunities to observe different teachers in different settings. Support teachers in reviewing and improving their own practice.	£3,750	To improve quality first teaching to ensure that all pupils receive the highest quality.	Improved collaborative practice in supporting each other. Teachers felt supported in the development of their teaching of the maths and English curriculum.

Coaching support for 'Agile Teaching' in maths.	To evaluate current practice and target children to make accelerated progress.	£1500 (10 weeks - £150 per week)	Raise standards in maths lessons. By identifying children to have their understanding deepened effectively.	Staff became more open to evaluating current practice. There was improved flexibility in how children moved around the classroom.
Additional 1:1 or group support for targeted PP children to support them in meeting age related expectation in phonics	To enable pupils eligible for the Pupil Premium to make accelerated progress in order to enable them to achieve their targets. To ensure that in addition to quality first wave	£9,936 23 weeks 3 TA's	To close the attainment gap between PP pupils and other pupils in our school. To ensure the PP pupils are closely monitored and progress accelerated All	Previous performance of disadvantaged pupils in Phonics Expected levels in phonics increased

	teaching additional input is given to ensure pupils reach their targets to provide additional support to combat any additional barriers to learning.	4 afternoons a week 1:1.	PP children who are targeted to achieve the phonics screen will achieve it	
Additional support for PP pupils through TADS (Therapies for anxiety, depression and stress)	To provide strong and sustained support for pupils from disadvantaged backgrounds to address emotional barriers to learning and wellbeing.	£5,333 (26 weeks) Sep - March	To support pupils with social and emotional difficulties so they are able to access teaching and learning.	Supporting children with SEMH needs. Case study for child with significant reduction in fixed term exclusions Children now more comfortable with communicating her
Employment of Parent Support Adviser	To ensure families have access to timely, high quality support to address barriers to and access to learning and to promote strong school attendance. To ensure that teaching staff are able to focus on delivering strong first wave teaching and learning opportunities for pupils.	£26000	To ensure families have the support needed to ensure pupils are in school and learning.	PSA parental meetings provide support and signpost external agencies inc. EHAs. Improved communication and families feel more supported. More reluctant families seeking support.
Breakfast Club for vulnerable children	To ensure that all the children have a settled morning with a healthy breakfast and their mental wellbeing supported by staff each morning.		To ensure the Y6 pupils have had breakfast during SAT week and are all in school on time.	Pupil voice is positive about the variety of opportunities in lunchtime clubs. Children who have found unstructured times at lunchtime difficult have joined lunchtime clubs and this has helped to reduce incidents at lunchtime.
Social Club/Lunchtime Club	To support vulnerable pupils including PP pupils to engage in a positive and structured social time during the lunch hour	26 weeks £3900	Number of behaviour incidents decrease during lunchtime and pupil voice evidences this is a positive experience.	Pupil voice positive about lunchtime clubs. Calming and constructive activities supported children's SEMH during lunchtime.

				Opportunities for all school interests are focused during lunchtimes decreasing the number of behavioural incidents due to this.
After school booster sessions to ensure children have a greater opportunity to reach ARE at the end of KS2	Attainment at Year 6 is below the national expectation	£1080	To increase the % of pupils achieving higher levels in reading, writing and maths. To increase the % of disadvantaged children achieving age related expectations by the end of Y6. All PP that are no SEN to achieve ARE	SLT / Teachers and support staff across school involved with booster sessions up until lockdown. All Y6 children accessed the booster sessions up until March 2020. Differentiated groups enabled this to be purposeful for children and we targeted developmental areas.
Additional EWO support	To provide support to families in achieving strong attendance through partnership working with families, PSA and EWO	£3000	Attendance of PP to increase in 2019 from 2018	Additional EWO support Attendance of disadvantaged children improved from 92.56% Aut 18 to 93.06% Aut 19.
After School Club Provision	To provide a range of positive activities for children to engage with to widen their experiences and provide a safe place for them to be after school, free of charge	£2600	To ensure PP pupils have the same rich learning experiences as other pupils regardless of economic background. To develop children's sports skills and signpost children to extended pathways	Two sports coaches in school have developed positive relationships with PP children. Signposted 5 children to elite opportunities at Barnsley Football Club. A positive uptake of children involved with the sports club.
SEN Pupil Premium 1:1 lunch time	To support children with developing communication skills and social interaction at lunchtime.	£3,250	To improve social communication and interaction skills and to support them eating safely.	Improved lunchtime eating experience children and there is now no more need for sustained 1:1 support with this child.
SEN TA	To support pupil premium children with SEN needs	£19,000	Children with SEN to make progress from individual starting points and to	Children required less support during continuous provision. Pupils with SEN have interacted with peers more confidently.

			access continuous provision independently.	
Bereavement support. 1:1 emotional support Games and activities in small groups. Social stories and small group activities. Family support around emotions and behavioural concerns around bereavement.	To support children and families who have suffered loss of family members.	1:1 sessions with identified children. £800 Small group support £960	Children to feel confident and reassured on returning	There was an improvement in confidence and self-esteem. This allowed children to have a greater sense of belonging by consistently having these opportunities.
Total		£108,809		