

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvementsto the quality of Physical Education, School (PESSPA) they Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

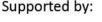
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click **HERE**.

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Details with regard to funding Please complete the table below.

Total amount allocated for 2021/22	£ 18,130
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 18, 130
Total amount allocated for 2022/23	£ £18,540.
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ £18,540.

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2023.	72% (26 out of 36 children)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72% (26 out of 36 children)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89% (32 out of 36 children)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No.











Action Plan and Budget Tracking

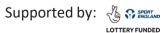
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: Date Updated: Written Sept 2022			
Key indicator 1: The engagement of a	Percentage of total allocation:			
primary school pupils undertake at le	82%			
Intent	Implementation		Impact	Review
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what dopupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
sporting focus each day: LJ to offer a variety of skills games; AC/SH to offer team games. Activities to have a different focus and to target different year groups in KS2.	AC/SH to oversee the courts; School council to have a say on what type of activities should be offered. Playground leaders to be trained to support children in playing a variety of activities.	£3260 – Wage of Sports Coach (1hr daily)		Reviewing date: 16.12.22 Current rating – *** All children in primary school have access to the courts on a daily basis: KS1 – break time KS2 – break and dinner time Spring 2023 Reviewing date: 31.03.23 Current rating – *** All children in primary school have access to the courts on a daily basis: KS1 – break time KS2 – due to behaviour concerns, cohorts / classes require splitting to offer alternative sessions between break and lunch; break times are staggered to give more children opportunity to take part in sessions. Summer 2023 Reviewing date: 21.07.23 Current rating – ***













				As above. Update on target Children are engaging in physical activities more at social times; however, these activities are often similar and not broadening children's skill sets. Next steps to progress Timetabling the activities that are taking place so that children are aware of what is on offer and encouraged to participate in a variety of activities.
Organisation and implementation of different sporting and physically active after school clubs 5 days a week. Participation is free for all pupils and for an hour. Clubs match those sports that the school are due to participate in or to further extend and deepen the skills being taught in PE lessons.	AC / SH to organise ASC based on PE timetable and upcoming tournaments. Clubs to take into consideration: all children from F2 to Y6 to have the opportunity to participate in at least one club per week. Girls to have a separate club to encourage further participation.	Coaches (1hr daily)	Children's skills further enhanced from PE lessons to open up potential pathways to elite clubs. Further opportunities to promote physical exercise and competitive play for children.	Update on target Sandhill continues to offer sporting after school clubs on a daily basis. Sandhill was awarded the Gold School Games Mark for the Academic Year 2022/23 Next steps to progress Sandhill to look into brining in externally agency sports leaders who can offer focussed after school club skills promoting further pathways to non-taught sports.













Active playground games at lunchtimes	Playground equipment is to be	Initial Training:	Behaviour incidents to reduce	<u>Autumn 2022</u>
to encourage children to take part in	reviewed and set up from breaktimes in	Initial Training:	significantly at dinner times due to	Reviewing date: 16.12.22
being active. In consultation with school	a morning with a wide range of	£33 (2hrs)	children being part of varying	Current rating – ****
council to gain children's input and led	activities to suit all children. Play		activities and becoming more	Play Makers have been trained to
by Play Makers.	Makers to receive training on how to	Follow Up	active the majority of the time.	offer playground games on a daily
	set up and run games to promote pupil	Support:	With a greater focus from pupils	basis; equipment has been
	participation.	£16.75 per week	for learning in an afternoon.	purchased to support a variety of
		210.75 per week		play opportunities.
		£653		Spring 2023
		Total:		Reviewing date: 31.03.23
		Total:		Current rating – ***
		£686		Some Play Makers no longer wish to
				continue with the role, others would
				like to do this on more regular
				occasions. Sports coaches to better
				understand the reasons why some
				children wish to stop being Play
				Makers.
				<u>Summer 2023</u>
				Reviewing date: 21.07.23
				Current rating – ***
				Opportunities for new coaches to
				begin training and shadowing
				current Play Makers.
				Update on target
				Play Makers have been utilised well
				across the year; however, children
				wishing to complete the role
				continued to fall.
				Next steps to progress
				Supporting children in EYFS to play
				games.













Sports Breakfast – children have the opportunity to come into school at 8am and participate in active games to support a healthy lifestyle and arriving to school in a positive manner.		30mins per day: (8:00am – 8:30am) £1630	Update on target Sports Breakfast continues to be popular throughout the academic year; opportunities to participate in sports outside during the warmer months gave children variety in the sports that were on offer. Next steps to progress Encouraging more children to participate in healthy sports each morning who are not regular attenders to the club.		
Total = £15,196					













Key indicator 2: High quality sportin	g equipment designed to encourage pa	articipation and	promote healthy competition	Percentage of total allocation:
				15%
Intent	Implementation		Impact	Review
sporting equipment to be updated so children are enthusiastic about sport and also have the opportunity to take a more egular and active role in sessions.	1PE co-ordinator has collated a list of resources to purchase to help support the development of the curriculum and ensure each child has the chance to discover, explore and develop physical skills with the correct equipment.	PE Equipment £2629 PE Kits £232 Total: £2861	Audit completed by SH/AC at the start of the academic year for the PE lessons required. Monitor on a termly basis. Monitor of store rooms New equipment has been purchased for PE lessons, ASCs and break/lunch time boxes so that children have access to high-quality equipment during social and learning times. Purchase of spare PE kits for children who have not brought them so that participation can remain high.	what equipment needs purchasing

Total = £2861











Key indicator 3: Increased participa	tion in competitive play through ECM a	nd locality tourr	naments	Percentage of total allocation:
				3%
Intent	Implementation		Impact	Sustainability and suggested
School to join locality Trust-wide competitions	AC to attend locality meetings JH offer to lead ECM football league	Icompatitions	all key stages.	Update on target School received the Gold Award from Schools Games for the competitive play offered this academic year. Next steps for target: Discussion of trust school's sports competitions to be developed through sports coordinators and PE staff.
	, T	Total = £483	1	1

Signed off by		Review of Autumn 2022	Review of Spring 2023	Review of Summer 2023
Head Teacher:	J Haywood	J August	5 August	J August
Date:		16.12.22	31.03.23	21.07.23
Subject Leader:	Sam Walters Adam Crouch Stephen Hood			
Governor:	Katie Myers (Curriculum Lead)			





















